



## **Indiana's Guidelines for Teen Dating Violence Educational Materials Assessment**

- ❖ Guideline #1: Develop prevention strategies that promote protective factors (corresponds to the Positive Relationships principle).
- ❖ Guideline #2: Develop prevention strategies that strive to be comprehensive (corresponds to the Comprehensiveness principle).
- ❖ Guideline #3: Develop prevention strategies that are concentrated, and can be sustained and expanded over time (corresponds to the Sufficient Dosage principle).
- ❖ Guideline #4: Develop prevention strategies that use varied teaching methods to address multiple learning processes (corresponds to the Varied Teaching Methods principle).
- ❖ Guideline #5: Develop prevention programs based on logical, purposeful rationale (corresponds to the Theory Driven principle).
- ❖ Guideline #6: Develop prevention strategies that are developmentally appropriate (corresponds to the Appropriately Timed principle).
- ❖ Guideline #7: Develop prevention strategies in consideration of the diverse cultural beliefs, practices, and community norms of program participants (corresponds to the Socioculturally Relevant principle).
- ❖ Guideline #8: Develop prevention strategies that include a systemic method to determine program effectiveness and promote continuous quality improvement (corresponds to the Outcome Evaluation principle).
- ❖ Guideline #9: Develop prevention strategies that have relevant supporting curriculum materials and adequate support for curriculum instructors (corresponds to best practices outlined in the Health Education Curriculum Analysis Tool).